**Marine Species Card Assignment**

In this activity, you will be choosing a plant or animal that lives in the Pacific Ocean, in the ocean that surrounds Vancouver. Below is a list that you can choose from (if you want to choose your own, make sure you get it approved from your teacher). Each student should choose a different species.

*Some Species:* Sole, seaperch, scalyhead sculpin, gunnel eel, bull kelp, fringed sea colander kelp, eelgrass, sea anemone, Lion’s mane (jelly), Fried egg jelly, moon jelly, orange cup jelly, octopus, Cockerell’s nudibranch, dogwinkle, Pacific geoduck. Spot prawn, king crab, Dungeness crab, longhorn decorator crab, acorn barnacle, red sea urchin, ochre star, brittle star, sunflower star, gray whale, blue whale, killer whale, California Sea lion, harbor seal, Stellar sea lion, sea otter, river otter, salmon (pink, sockeye, coho, chinook, chum)

Once you have chosen your plant/animal, you are going to find a photo and do research on your organism and fill in information found in your “Healthy Oceans Lesson 4”.

Finally, you are going to create a ‘hockey card’ about your organism. Your hockey card should be 10cm x 14cm, or ¼ of a piece of regular paper. Be sure to include a photo as well as the required information.

This assignment is due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Marking Rubric - Please fill this out the 1st column - I will mark it in the 2ndcolumn.**

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| **Names:** |  |  |  |  |   |  |
| **Use of class time** | Student not using class time productively. (1-2) | Student is on task most of the time. (3-4) | Student in always on task. (5)  | **5** |  |  |
| **Information** | Much of the information provided is inaccurate or missing. (1-3) | Most of the information is included and accurate.  (4-7) | All of the information is present and accurate including: size, habitat, diet, natural predators, human threat and conservation status. (8-10) | **10** |  |  |
| **Interesting Facts** | None provided or else fact is irrelevant or already listed. (1) | One fact provided that is interesting and relevant. Description of fact may not be detailed. (1-4) | More than one fact provided that is interesting and relevant. Description of this fact is detailed. (5) | **5** |  |  |
| **Animal Card Layout and Creativity** | Card was incomplete or shows minimal information. No picture is included and card lacks creativity (1-4) | Animal card is descriptive, including picture(s) of animal,  Card is generally creative (5-7) | Animal Card is visually attractive, informative and includes picture(s) of the animal. Lots of creativity is shown. (8-10) | **10** |  |  |
|  |  |  | **TOTAL** | **30** |  |  |